





## PUPIL PREMIUM POLICY

Date Policy Written	September 2020
Policy Approved By	
Link Governor for Pupil Premium	
Date Next Review Due	September 2022

**CLARE HOUSE PRIMARY SCHOOL**  
**PUPIL PREMIUM POLICY**

**The Pupil Premium**

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after by the local authority at any point in their lives. These children attract a higher rate of funding - the 'Pupil Premium Plus'. Children in care will be funded from their first day in care. Children adopted from care and those who leave care under a Special Guardianship Order or Residence Order will also attract the Pupil Premium Plus.

There is also Pupil Premium funding for the children of Service personnel.

As a school in receipt of Pupil Premium funding, we are accountable to our parents and school community for how we are using this additional resource to narrow the achievement gaps of our pupils. This information is in the performance tables published annually on a national level. They capture the achievement of disadvantaged pupils covered by the Pupil Premium.

In accordance with the Langley Park Learning Trust Funding Agreement we are aware that specific information which has to be published on a school's website. This includes the amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated'.

Through this policy we shall publish the above information. In meeting this requirement we will observe our continuing responsibilities under the Data Protection Act 2018, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

**Context of the School**

We have high aspirations for all our children and our key question '**would this be outstanding for my child?**' drives us to ensure that teaching and learning opportunities

meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups.

Our Pupil Premium numbers currently represent 4.4% of the school.

### **Objectives of Pupil Premium Spending**

Our key objective in using the Pupil Premium Grant is to provide early, targeted intervention to ensure that all pupil groups make good progress. We want to ensure that pupils in all groups make good or better progress. Some children start school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations or above as they move through the school.

### **Principles**

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all pupil premium children will be in receipt of interventions at one time.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap' between socially disadvantaged children and their peers. Schools will be accountable for narrowing the gap and the school performance tables show the attainment of pupils who receive the pupil premium compared with their peers.

### **Provision**

Governors are aware of the need to ensure value for money in all aspects of school budgeting. We have reviewed the evidence of The Sutton Trust Education Endowment Foundation Research (August 2018) which shows that 1:1 tuition with a qualified teacher is effective in accelerating pupil progress. The research also shows that 1:3 tuition was equally effective so we have focused our additional provision accordingly. We will support pupils from vulnerable groups by:

- Providing individual and small group work with an experienced teacher focussed on overcoming gaps in learning.
- Providing additional teaching and learning opportunities provided with teachers and TAs to focus on areas of need e.g. phonics, mathematics and reading where results prove beneficial and value for money.
- Making effective use of assessment and developmental feedback which is seen as essential to pupil understanding and motivation. (Sutton Trust)
- Using pupil premium resources to target able children on FSM to achieve working at greater depth within the expected standard.
- Enabling pupils from vulnerable groups to enjoy enrichment opportunities that support enjoyment, understanding and learning e.g. visiting theatre group, off-site visits, residential trips.

### **Roles and Responsibilities**

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

### **The Head and Senior Leadership Team**

The Head Teacher and members of the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupils' progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

It will be the responsibility of the Head Teacher and/or Deputy Head Teacher to include the following information in the annual report for Governors via the link *Governors' Pupil Premium reports*:

- the progress made towards narrowing the gap, by year group, for disadvantaged pupils
- an outline of the provision that has been made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

Jane Holland (Head Teacher) has day to day responsibility for coordinating the implementation of this policy and monitoring outcomes. She has knowledge of evidence based research of 'what works' and 'how' this works in narrowing the gaps. She knows how to customise this research to fit the needs of our pupils and school context.

Ruth Murphy (School Business and Finance Manager) will monitor the use of the Pupil Premium bi-annually to track the allocation and use of Pupil Premium funding.

### **Teaching and Support Staff**

The teaching and support staff will:

- maintain the highest expectations of all pupils and not equate disadvantage of circumstance with 'low ability'
- promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive
- plan and deliver curricula and lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- support disadvantaged groups of pupils in their class through differentiated planning and teaching, especially for those who find aspects of learning difficult and are in danger of falling behind
- keep up to date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement

### **Governing Board**

Our Governing Board has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

Anna Clough (Chair of Governors and Pupil Premium Link Governor) is responsible for monitoring the application of the pupil premium grant money.

Our Governing Board will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the Governing Board will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents (available on the website) on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had. This task will be carried out within the requirements published by the Department for Education.

### **Key Contacts**

Jane Holland - Head Teacher

Sarah Kanani - Deputy Head Teacher

Ruth Murphy - Business and Finance Manager  
Anna Clough - Chair of Governors and Pupil Premium Link Governor

### **Monitoring and Reviewing the Policy**

Our work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well. Our Pupil Premium Policy will be reviewed on a biennial basis and adjustments will be made to it according to the impact the school is having in narrowing the gaps. It will also take into consideration the increased funding that becomes available under the Pupil Premium Grant.

We recognise the importance of context and will evaluate new strategies as robustly as possible to ensure that the approaches we are using have the desired effect. In order to do this effectively, we will where relevant, undertake on-going evaluations of the strategies we are using.

### **Disseminating the Policy**

This Pupil Premium Policy along with the details of actions will be published:

- on our website (with paper copies available on request in the school office)
- as part of induction for new staff

We will also use other methods and occasions such as parents' evenings and assemblies, as appropriate to share information about the Pupil Premium.

### **Appeals Procedure**

Any appeals against this policy can be made through the school's Complaints Procedure, which is on the school's website.

### **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Having an effective system for identifying, assessing and monitoring pupils receiving additional support through eligibility for Pupil Premium funding.

- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

**Review**

- This policy will be reviewed biennially or sooner in the case of new information, changes and/or legislation.