

YEAR 2 - YEAR PLAN FOR ENGLISH

Y2	Date	Autumn	Date	Spring	Date	Summer
Narrative - Reading - Comprehension						
LO1		• I can draw on what I already know		• I can draw on what I already know		• I can draw on what I already know
LO2		• I can draw on information given by my teacher		• I can draw on information given by my teacher		• I can draw on information given by my teacher
LO3		• I can discuss the sequence of events in books and how events or information are linked		• I can discuss the sequence of events in books and how events or information are linked		• I can discuss the sequence of events in books and how events or information are linked
LO4		I can answer questions based on a text		I can answer questions based on a text		
LO5				• I can make inferences based on what is said and done		• I can make inferences based on what is said and done
LO6				• I can see how events link together and predict what might happen		• I can see how events link together and predict what might happen
LO7				I can make links between the book I am reading and other books I have read		I can make links between the book I am reading and other books I have read
LO8		I can check what I have read makes sense				
Narrative - Spoken Language						
LO1		• I can role play by acting as a character in a familiar setting		• I can role play by acting as a character in a familiar setting		• I can role play by acting as a character in a familiar setting
LO2		• I can role play by acting as a hero or villain		• I can role play by acting as a hero or villain		• I can role play by acting as a hero or villain
LO3		• I can re-tell a story		• I can re-tell a story		• I can re-tell a story
LO4		• I can re-tell part of a story by presenting a key moment		• I can re-tell part of a story by presenting a key moment		• I can re-tell part of a story by presenting a key moment
Narrative - Writing - Grammar and Punctuation						
LO1		• I can use plural and singular verbs correctly		• I can use plural and singular verbs correctly		• I can use plural and singular verbs correctly
LO1A		I can use the present and past tense mostly correctly		I can use the present and past tense mostly correctly		I can use the present and past tense mostly correctly
LO1B		I know what a verb is		I know what a verb is		I know what a verb is
LO1C		I can spell past tense verbs		I can spell past tense verbs		I can spell past tense verbs
LO1D		I can spell present tense verbs		I can spell present tense verbs		I can spell present tense verbs
LO2		• I can write extended sentences using coordinating conjunctions		• I can write extended sentences using coordinating conjunctions		• I can write extended sentences using coordinating conjunctions
LO3		• I can write extended sentences using subordinating conjunctions		• I can write extended sentences using subordinating conjunctions		• I can write extended sentences using subordinating conjunctions
LO4				• I can write extended sentences using the past tense in the progressive form		• I can write extended sentences using the past tense in the progressive form

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LO5		I can demarcate sentences with capital letters and full stops with some use of question marks and exclamation marks		I can demarcate sentences with capital letters and full stops with some use of question marks and exclamation marks		I can demarcate sentences with capital letters and full stops with some use of question marks and exclamation marks
Writing - Composition						
LO1		I can talk and make notes about what I want to write		I can talk and make notes about what I want to write		
LO2		I can find and use adventurous words to phrases to add detail		I can find and use adventurous words to phrases to add detail		I can find and use adventurous words to phrases to add detail
LO3				I can evaluate what I have written with the teacher and other children		I can evaluate what I have written with the teacher and other children
LO4		I can write a story		I can write a story		I can write a story
LO5		I can read my writing aloud		I can read my writing aloud		I can read my writing aloud
LO6		I can write a poem		I can write a poem		I can write a poem
LO7		I can write instructions		I can write instructions		I can write instructions
LO8		I can write and sequence sentences to form a recount		I can write and sequence sentences to form a recount		I can write and sequence sentences to form a recount
LO9				I can write a non-chronological report		I can write a non-chronological report
Non fiction - Reading - Comprehension						
LO1		• I can identify key features of instructions		• I can identify key features of instructions		• I can identify key features of instructions
LO2						• I can understand a flow chart or diagram that explains a process
LO3		• I can find the answers to questions and ask questions		• I can find the answers to questions and ask questions		• I can find the answers to questions and ask questions
LO4		• I can read for information		• I can read for information		• I can read for information
LO5		• I can identify different types of non fiction texts		• I can identify different types of non fiction texts		• I can identify different types of non fiction texts
Non fiction - Spoken Language						
LO1		• I can work in a group, listening, discussing and taking turns		• I can work in a group, listening, discussing and taking turns		• I can work in a group, listening, discussing and taking turns
LO2		• I can give instructions		• I can give instructions		• I can give instructions
LO3		• I can explain why something happened		• I can explain why something happened		• I can explain why something happened
LO4		• I can explain how to find information in books		• I can explain how to find information in books		• I can explain how to find information in books
Non fiction - Writing - Grammar and punctuation						
LO1		• I can write commands using verbs and adverbs and sometimes using exclamation marks		• I can write commands using verbs and adverbs and sometimes using exclamation marks		• I can write commands using verbs and adverbs and sometimes using exclamation marks
LO1A				I can write exclamations and use exclamation marks		I can write exclamations and use exclamation marks
LO2		• I can write a list using commas		• I can write a list using commas		• I can write a list using commas

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LO3		• I can write questions and use question marks		• I can write questions and use question marks		• I can write questions and use question marks
LO4		• I can write statements		• I can write statements		• I can write statements
LO5		• I can write extended sentences using the present tense in the progressive form		• I can write extended sentences using the present tense in the progressive form		• I can write extended sentences using the present tense in the progressive form
LO6		I can use sentences with different forms in my writing (statements, questions, exclamations and commands)		I can use sentences with different forms in my writing (statements, questions, exclamations and commands)		I can use sentences with different forms in my writing (statements, questions, exclamations and commands)
LO7		I can use present and past tense mostly correctly		I can use present and past tense mostly correctly		I can use present and past tense mostly correctly
Poetry - Reading - Comprehension						
LO1		• I can read poems and stories to find patterns and repeated language		• I can read poems and stories and find patterns and repeated language		• I can read poems and stories and find patterns and repeated language
LO2		• I can read or listen to poems thinking about what the writer is saying		• I can read or listen to poems thinking about what the writer is saying		• I can read or listen to poems thinking about what the writer is saying
LO3		• I can read or listen to stories, non-fiction texts and poems talking about why I like them		• I can read or listen to stories, non-fiction texts and poems talking about why I like them		• I can read or listen to stories, non-fiction texts and poems talking about why I like them
Poetry - Spoken language						
LO1		• I can read a poem aloud with others		• I can read a poem aloud with others		• I can read a poem aloud with others
LO2		• I can perform a poem I have learned by heart		• I can perform a poem I have learned by heart		• I can perform a poem I have learned by heart
LO3						• I can perform a poem making it funny
Poetry - Writing - Grammar and punctuation						
LO1				• I can use apostrophes to show possession		• I can use apostrophes to show possession
LO2		• I can write expanded noun phrases to describe and specify		• I can write expanded noun phrases to describe and specify		• I can write expanded noun phrases to describe and specify
LO3		I can write sentences using stylistic devices		I can write sentences using stylistic devices		I can write sentences using stylistic devices
Reading - Word Recognition						
LO1		I can read books for seven year olds accurately and fluently		I can read books for seven year olds accurately and fluently		I can read books for seven year olds accurately and fluently
LO2		I can read accurately by blending the sounds in words that contain the common graphemes for 40+ phonemes		I can read accurately by blending the sounds in words that contain the common graphemes for 40+ phonemes		I can read accurately by blending the sounds in words that contain the common graphemes for 40+ phonemes
LO3		I can read accurately words of two or more syllables in the word list		I can read accurately words of two or more syllables in the word list		I can read accurately words of two or more syllables in the word list

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LO4		I can read most words containing common suffixes in the word list		I can read most words containing common suffixes in the word list		I can read most words containing common suffixes in the word list
LO5		I can read most of the common words list		I can read most of the common words list		I can read most of the common words list
LO6		I can sound out most unfamiliar words accurately without undue hesitation		I can sound out most unfamiliar words accurately without undue hesitation		I can sound out most unfamiliar words accurately without undue hesitation
LO7		I can re-read these books fluently remembering the new words and showing confidence in word reading		I can re-read these books fluently remembering the new words and showing confidence in word reading		I can re-read these books fluently remembering the new words and showing confidence in word reading
LO8		I can re-read a book checking it makes sense to me		I can re-read a book checking it makes sense to me		I can re-read a book checking it makes sense to me
LO9		I can use the first letter of a word to check spelling or meaning in a dictionary		I can use the first letter of a word to check spelling or meaning in a dictionary		I can use the first letter of a word to check spelling or meaning in a dictionary
Writing Transcription Handwriting						
LO1		I can form some lower-case letters evenly		I can form some lower-case letters evenly		I can form some lower-case letters evenly
LO2		I can use diagonal and horizontal strokes to join letters in most of my writing		I can use diagonal and horizontal strokes to join letters in most of my writing		I can use diagonal and horizontal strokes to join letters in most of my writing
LO3		I can write capital letters and digits the correct size, orientation and relationship to one another		I can write capital letters and digits the correct size, orientation and relationship to one another		I can write capital letters and digits the correct size, orientation and relationship to one another
LO4		I can use correct spacing between words		I can use correct spacing between words		I can use correct spacing between words
LO5		I can understand which letter are best left unjoined		I can understand which letter are best left unjoined		I can understand which letter are best left unjoined
Writing -Transcription- Spelling						
LO1				I can use and spell prefixes and suffixes correctly e.g. -ment, -ness, -ful, -less, -ly		I can use and spell prefixes and suffixes correctly e.g. -ment, -ness, -ful, -less, -ly
LO2		I can use apostrophes for contraction spelling some words with contracted forms from the list		I can use apostrophes for contraction spelling some words with contracted forms from the list		I can use apostrophes for contraction spelling some words with contracted forms from the list
LO3						I can use apostrophes for possession
LO4		I can use some homophones from the spelling list correctly		I can use some homophones from the spelling list correctly		I can use homophones from the spelling list correctly
LO5		I can apply spelling rules to spell words correctly		I can apply spelling rules to spell words correctly		I can apply spelling rules to spell words correctly
LO6		I can write from memory simple sentences, dictated by the teacher		I can write from memory simple sentences, dictated by the teacher		I can write from memory simple sentences, dictated by the teacher

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LO7		I can segment spoken words into phonemes and represent these by		I can segment spoken words into phonemes and represent these by		I can segment spoken words into phonemes and represent these by
LO8		I can spell many common exception words on my word list		I can spell many common exception words on my word list		I can spell many common exception words on my word list
LO		black = 1st teach				
LO		blue = Revisit				
LO		red = 2nd Revisit				