

Amazing Me!

Communication and Language:

- Answer questions (including 'why') about self, favourite activities / foods etc.
- Talk about family / routines and special occasions
- Start conversations with new friends and teachers
- Engage in story times
- Begin to repeat and learn new vocabulary
- Develop social phrases, e.g. "Good Morning!"

Literacy:

- Baseline activities
- Listen and enjoy sharing and joining in with a wide range of books, poems, rhymes, songs
- Understand concepts about print, such as, it has meaning, we read left to right in English
- Name the different parts of a book— e.g. title, front cover
- Begin Sounds-Write program for Phonics
- Start early writing using some print / letter knowledge, such as beginning at top of page

Expressive Arts and Design :

- Create a self portrait
- Take part in pretend play
- Learn new songs and rhymes as part of daily school routine
- Draw with increasing complexity and detail, e.g. a circle for a face with some details
- Explore materials freely to decide how to use them and what to make

Physical Development:

- Use large-muscle movements to wave (eg) flags/ribbons, to paint, to make marks
- Engage in fine motor activities to develop hand eye coordination needed for writing
- Use one handed tools and show a preference for a dominant hand
- Develop movement, such as balancing, ball skills.
- Be increasingly independent when getting dressed and undressed for PE / Forest School.

Mathematics:

- Baseline activities
- Matching and sorting activities
- Vocabulary of comparison: same / different / similar
- Comparing amounts
- Comparing size
- Recognising different representations of numbers 1, 2, 3.

Understanding the world:

- Talk about members of immediate family; naming them, their relationship to them.
- Begin to make sense of their own life-story and family's history
- Show interest in different occupations
- Continue to develop positive attitudes about the differences between people
- Notice changes related to the changing seasons, summer into autumn
- Talk about what is seen using a wider vocabulary

Amazing Me! Autumn 1



Personal, Social and Emotional Development

- Talk about what makes me special / my special people
- Recognise and name own emotions /feelings
- Select and use activities and resources, asking for help if needed
- Develop relationships with other children and teachers
- Understand behavioural expectations in class / school

